

CRT

Guideline implementation

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Rapporteur Performa

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**SIMULATION OF THE PRACTICALITY OF THE ESC QOC PROGRAMME IMPLEMENTATION
WITH FOCUSING ON:**

Group 1. National healthcare system, institutional characteristics

- Lead to introduce the group to the concept of the session as per the title above.
- The group discussion should aim to:
 1. Identify at least 2 centres in different healthcare systems (e.g. public healthcare provision, insurance-based system, etc)
 2. Simulate the implementation of the ESC QoC programme in each of these centres
 3. List practical steps in the programme will ACTUALLY be implemented
 4. Differentiate how the approach may vary according to each centre characteristics
 5. Draft SOP for the implementation of the programme each of these centres
 6. Focus on organisational / institutional aspects of implementation

How to measure quality? Structure, Process, Outcome, indication quality, patient perspective (e.g. on quality of life is essential) number of indicators is critical

Healthcare systems differ tremendously regarding many aspects (financing, accessibility, organization, etc.) accreditations have to be country specific (what happens to patients if a center is not certified?)

System of core indicators for every country, but also country and system specific criteria (tailored accreditations) by - or at least with - local societies

An ESC QoC program should provide education and make offers how to implement evidence

Collaboration with GPs/other specialists is important, quality indicators for the collaboration (bundle care concept) Focus is too much on the hospital level, primary care plays a crucial role in all aspects (accessibility, long term care and in the end for the quality of care) “accreditation is not the way”

The target has to be the “general cardiologist” and the GP not the “hyper specialist in the academic center”

easier to read guidelines for this “audience”

Raising the bottom and not improving the top

Centre simulation

1

Centre 1

Identify – describe – implement



2

Centre 2

Identify – describe – implement